

## Unit 6 Review Page

### Writing Tenths as Hundredths Review

\*in our place value system, "10 makes 1," so 10 hundredths equals 1 tenth ( $\frac{10}{100} = \frac{1}{10}$ )

\*tenths can be rewritten as hundredths

\*Example:  $\frac{2}{10} = \frac{20}{100}$  (fractional form)  $0.2 = 0.20$  (decimal form)

### Adding Tenths & Hundredths Review

\*first, rewrite the tenths as hundredths; then add the numerators

\*Example:  $\frac{2}{10} + \frac{34}{100} = \frac{20}{100} + \frac{34}{100} = \frac{54}{100}$

### Writing Fractions as Decimals Review

\*place value chart:

Hundreds	Tens	Ones		Tenths	Hundredths
3	4	1	.	8	6

\*one tenth ( $\frac{1}{10}$ ) means there will be a one in the tenths place (0.1)

\*one hundredth ( $\frac{1}{100}$ ) means there will be a one in the hundredths place (0.01)

\*thirty-four hundredths ( $\frac{34}{100}$ ) is composed of three tenths & four hundredths, which is written as 0.34

### Comparing Decimals Review

\*there are several strategies for comparing decimals:

\*place value strategy: look at the largest place value first & compare the digits

\*Example: 0.34 and 0.57 ... the tenths place is the largest place value & since 0.57 has a 5 in the tenths place and 0.34 has a 3 in the tenths place, 0.57 is greater than 0.34.

\*Comparison Expression:  $0.34 < 0.57$

\*number line strategy: draw a number line & mark both numbers on the number line; the number furthest to the right is the larger number

\*Example:

\*area/grid model strategy:  
draw two grids and shade  
in the area representing  
the numbers; the grid with  
the most area shaded in  
represents the larger  
number

\*Example:

